

TEACH4REACH VIRTUAL EVENT – WEBINAR 2

03 NOVEMBER 2021

TOPIC: SUPPORTING AGENDA 2030 IN TEACHER EDUCATION

The Teach4Reach project focuses on teaching the Sustainable Development Goals (SDGs), as proposed in the United Nations' 2030 Agenda for Sustainable Development. During this online webinar, researchers, policymakers and practitioners will discuss innovative ways in which teacher education programmes can be leveraged to support the SDGs. A research agenda for collaborative research between South Africa and Austria on the theme 'Teacher education and the SDGs' will also be established.

DATE OF WEBINAR

Wednesday, 03 November 2021

TIME

10:00 - 13:20



SPEAKER PROFILES

Professor Hans Karl Peterlini is a professor of Educational Science and Intercultural Research at the University of Klagenfurt (Austria). Since 2021 he is also holder of the new established UNESCO CHAIR for "Global Citizenship Education – Culture of Diversity and Peace". His research focuses on transformative learning in educational, social and political contexts.
Professor Irma Eloff is a professor of Educational Psychology and a former dean of Education at University of Pretoria. Her research focuses on Sustainable Development Goals 3 (Good Health and Well-being) and 4 (Quality Education).
Dr Kgadi Mathabathe is Deputy Director of Academic Development in the Department for Education Innovation at the University of Pretoria.





Dr Ann-Kathrin Dittrich is a senior scientist in the Department of Teacher Education and School Research at the University of Innsbruck, Austria. Her research interests are the professionalisation of teachers, school development and (international) teacher education with a focus on the SDGs.



Assistant Professor Evi Agostini is based at the Centre for Teacher Education and the Faculty of Philosophy and Education at the University of Vienna, Austria. She lectures on learning theory, research methods and anthropology, and is especially interested in the (professional) learning and teaching of teachers and school leaders. She is a co-leader of the phenomenologically oriented International Vignette and Anecdote Research Network (VignA).



Professor Vasu Reddy is Professor of Sociology and Dean: Faculty of Humanities, University of Pretoria. His research principally focuses on genders and sexualities, including poverty, inequalities and well-being.



Professor Catriona Macleod is Professor of Psychology at Rhodes University, South Africa. Prof Macleod's major scholastic contributions have been in two main areas: sexual and reproductive health and feminist theory in Psychology. Her theoretical interests also include post-structuralism (in particular Foucault and Derrida), embodiment theory and postcolonialism. Prof Macleod sits on the editorial boards of the *South African Journal of Psychology* and is Associate Editor of *Psychology in Society* and *Feminism & Psychology*.





MMag.^a Susanne Loher, is in charge of the national coordination of Global Citizenship Education within the NGO Südwind. She has 21 years of experience in the field, implementing projects on Global Citizenship Education with teachers and schools, in adult education and youth work (Südwind GE ressource centre, capacity building, exhibitions, eduational materials, etc.). She has developed and coordinated training courses on Global Education (in cooperaton with the University of Education Upper Austria), Connecting global issues and workers rights (in cooperation with Austrian Trade Union Federation) and coordinates/works on several European projects in the field (Erasmus+, DEAR, etc.).



Mag. Alexandra Madl, MA lectures gender, diversity and inclusive education and is Head of the Office of Diversity and Equity at the University College of Teacher Education Tyrol, Austria. Her current research interest is diversity management in teacher education. She has more than twenty years of teaching experience in primary and secondary schools.



Lene Ihrig, MA, MSc, is a PhD student in Educational Science at the University of Innsbruck and a research assistant within the Gender Medicine and Diversity Unit at the Medical University of Innsbruck. Their research focuses on intersections of Queer Theory and Psychology. They have developed and held diversity trainings for social workers and educators and have also worked as a diversity coordinator at a German university. They are mainly interested in intersectional and interdisciplinary work on gender, discrimination and equality.



Dipl. Ing. Dr.techn. Brigitte Ratzer , since 2005, head of the Department of Gender Competence at the Vienna University of Technology. Focuses on research on human-centered technology development as well as on gender equality and intersectionality. Coordinator of SDG 5 in the project UniNeTZ - Universities and Sustainable Development Goals.
Mag. Ursula Maurič, MA is lecturer at the University College of Teacher Education Vienna, Department of Continuing Professional Development and Educational Cooperation. Her current research interest is Global Citizenship Education in teacher education with a specific focus on higher education didactics. Also, she is a member of the Austrian Strategy Group on Global Learning/Global Citizenship Education and coordinator of the federal school network voXmi that promotes School Development in the context of Multilingual Education.
Denis Francesconi, PhD is an external lecturer at the Centre for Teacher Education at the University of Vienna. His academic interests are embodied and enactive education, systems theory, quality of life and sustainable well- being.
Barbara Gross, PhD is an Assistant Professor at the Faculty of Education of the Free University of Bozen-Bolzano and lecturer at the Goethe-University Frankfurt. Her research interests include linguistic and cultural diversity in educational institutions, equity in education, teacher education and the organization and internationalization of educational science.



Professor Motlalepule Mampane is an Educational Psychologist and Head of the Department of Educational Psychology at the University of Pretoria. Her research focuses on resilience in vulnerable youth in the African context.
Rosa Modiba is a doctoral scholar in the Faculty of Education at the University of Pretoria and a student counsellor at North-West University.
Dott. Sara Baroni is a PhD student at the Faculty of Education at the Free University of Bozen - Bolzano, Italy. She is conducting research about teachers' transformative resilience and change towards wellbeing and sustainability after Covid-19. She has experience as a primary school teacher.





Sunet Grobler is a researcher at the Institute for Teacher Education and School Research at the Leopold-Franzens-University Innsbruck in Austria. She completed her Bachelor of Education in Senior and Further Education and Training Phase and Psychology in 2014, her Baccalaureus Honoris Education in Natural Sciences in 2015 and Magister Education in Natural Sciences in 2017 at North-West University. After completing her master's degree, Grobler became a pre-school teacher, which deepened her knowledge on diversity, culture and didactics. Her research interests are professional development intervention of indigenous knowledge integration in teaching sciences; selfdirected learning such as cooperative learning strategies integrated into the classroom; as well as quality education regarding the SDGs.



Mag.Rer.Nat. Joseph-Sebastian Steinlechner is a doctoral scholar in the Department of Education at the University of Vienna in Austria and a teacher at the pre-vocational school West Vienna.