

VignA-Newsletter 4/2022

So whether we are caught up in anger or love – angry love, militant pacifism, aggressive non-violence, radical insistence –: let us hope that we live this bond in such a way that we can live with the living, not forgetting the dead, steadfast in the midst of grief and anger, on the stony and disturbing path of common action in the shadow of doom.

Judith Butler¹, 2020, p. 246



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Review: Symposium 2022 in Vienna

On Friday, 21 October, 2022, the international symposium within the framework of the Erasmus+ project "ProLernen – Professionalisierung von Pädagog*innen und pädagogischen Führungskräften durch Lernforschung mit Vignetten" (-> <https://vigna.univie.ac.at/en/locations/university-of-vienna/project-prolernen/>) took place at the PH Vienna in cooperation with the University of Vienna. Top-class international speakers presented their views on vignette research. Members of the project team from seven European partner universities designed an informative and stimulating day on learning research and professionalisation with vignettes and presented their experiences, which were visualised in the impressive "Walking Gallery". The multipliers, trained in the past academic year, focused on spreading and applying the contents in their pedagogical spheres. This ensures that learning research with vignettes will remain in the focus of teaching and learning. Within the framework of the project, it was also possible to realise training modules with vignettes for different pedagogical institutions (from elementary education to vocational and special education to secondary level II) as sustainable products, as well as a publication on professional pedagogical action (-> <https://shop.budrich.de/produkt/die-vignette-als-uebung-zur-wahrnehmung/>) in four different languages – German, English, Italian and Greek.

VignA network meeting

Following the international Symposium, the network meeting of the VignA also took place. The following suggestions of the participants have confirmed our work so far and also support our plans:

- Sharpen our understanding of reading and our reading perspective
- Cultivate/reinforce internationality
- Use VignA in other fields or arouse interest in it.
- Cultivate exchange of experience

Sparkling Science project at Klagenfurt University conducts research with vignettes

In the latest OeAD Sparkling Science call for proposals, a project of Klagenfurt University was promoted as excellent, which uses vignette research among the methods of choice for perceiving and describing

¹ Butler, J. (2020). Die Macht der Gewaltlosigkeit. Über das Ethische im Politischen. Aus dem Amerikanischen von Reiner Ansén. Suhrkamp. (Engl.: *The Force of Nonviolence. An Ethico-Political Bind.* Verso.)

learning processes. The project "Transformation through Participation: Model Schools for Democracy Learning and Peace Building" (Transform4School, 2022-2024) builds on an understanding of learning as an experience. According to this, school cannot simply „educate good an responsible behaviour“, but schools can be organised in such a way that pupils can make their own experiences in democracy and alternative ways of acting and learn from them.

At selected schools (in Carinthia and Lower Austria), the project explores the possibilities of such transformative learning. As concrete instruments, class councils oriented towards grassroots democracy and a student parliament oriented towards representative democracy are set up and supported in negotiation with the students. The principally participatory orientation of the project also enables pupils to try out additional alternative attempts at democracy. The participants in the project are invited to engage with their school and its social environment and to involve other stakeholders, including teachers, school administrators, parents and other stakeholders. In a second step, the students will choose from the 17 goals of the United Nations those that interest them most in order to relate them to their own local experiences: What effect does our way of life have elsewhere, what could be positively influenced on a small scale globally through alternative ways of living?

The learning processes, resistances, moments of failure and success are documented, reflected and evaluated by the participants as co-researchers, so-called Citizen Scientists, together with the research team. In addition to performative methods such as PhotoVoice and rap, vignettes in which learning processes are presented in a condensed form serve this purpose. The Citizen Scientists involved are also familiarised with vignette research. The findings from the experiences in the project, understood as experiential learning, are made public and especially available for school development and teacher education.

Weblink:

https://www.sparklingscience.at/en/show-project.html?--typo3_neos_nodetypes-page%5Bid%5D=1298

TEAM: Hans Karl Peterlini (Team leader), Isabella Sandner (Coordination), Jasmin Donlic (Management), Elsa Palaver und Anita Esterl (Research Assistant)

SCIENTIFIC COOPERATION PARTNER: Pädagogische Hochschule Kärnten – Viktor Frankl Hochschule, Österreich

PARTICIPATING SCHOOLS: Adventistische Privatschule Klagenfurt, MS 12 Klagenfurt – St. Ruprecht, NMS Marc Aurel Tulln, NÖ

The new book series from Beltz-Verlag

The first volume of the book series "Experience-oriented Educational Research" will soon be published. The anthology is edited by Iris Laner and Hans Karl Peterlini, and is entitled "Erfahrung bildet? (Experience educates?) A controversy. Discussions of an educational science concept under the aspects of body - time - space". Under this link you will find everything you need to know about the new book series: <https://erfahrung-bildung.com/>

VignA Award – Award for Bachelor's and Master's theses in the context of vignette and anecdote research: submit now!

Criteria for the nomination/award

Socially critical requirements: contribution of the study to social, educational, democratic-political and emancipatory issues.

In particular, studies are nominated ...

- which are theoretically AND/OR empirically based,
- which are characterised by independence (independent thought processes/methodological approaches, critical examination of the topic) and
- which pursue innovative questions and/or develop or apply innovative theoretical and methodological approaches.

Applications as of now until 30 June, 2023.

The following documents should be sent by email to vigna.zlb@univie.ac.at: Bachelor's or Master's thesis as a PDF, expert opinion on the Bachelor's/Master's thesis, abstract (max. 300 words).

New in our core team

We gladly announce that since autumn 2022, Ass.-Prof. Dr. Jasmin Donlic (University of Klagenfurt) has been strengthening the VignA core team!

Save the date!

- **Next VignA network meeting: 20 January, 2023, 10 am - 4 pm**, University of Klagenfurt. The meeting will take place in hybrid form. Topic focus: Reading as a method of interpretation

- **Symposium 2023, 26-28 October, 2023**: Organised by Alanus University in Mannheim (Ulrike Barth, Angelika Wiehl) in cooperation with VignA.

Request for cooperation

In order to keep the VignA homepage up to date, we are asking you to send current publications concerning vignette research to vigna.zlb@univie.ac.at in a timely manner.



We wish you a reflective winter season and hope to see you again at one of the next events of our network!

Evi Agostini, Jasmin Donlic, Hans Karl Peterlini, Gabriele Rathgeb, Johanna F. Schwarz