

VignA-Newsletter 5/2023

„...what moves us arises when we follow the movement.“

Bernhard Waldenfels¹, 1987, p. 178



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Ethos in pedagogy - reflecting and developing a professional attitude. International symposium - a review

A total of 17 keynotes and contributions at the VignA Symposium 2023, which took place on 26 and 27 October at Alanus University Mannheim, were dedicated to questions of pedagogical ethos, the professional attitude and its training. The keynote speeches were given by Christian Tewes ("Phenomenological reflection and embodied attitude. On the methodological development of pedagogical practice") and Evi Agostini ("Pedagogical ethos under the sign of the times: perspectives for the professionalisation of educators"). Four research workshops with Michael Schratz ("Towards a professional leadership ethic in schools"), Simone Weis, Sandra Holzkamp and Stefanie Rosenmüller ("The promises of attitude in theory and practice. Research findings on school social work and the professionalisation of specialists"), Jasmin Dazer, Tillman F. Kreuzer, Margaret Pardo-Puhlmann and Florian Weitkämpfer ("Vignette-based handling of shame and embarrassment in teacher training and adult education - a productive dialogue between psycho-analytical and qualitative-reconstructive approaches") as well as Veronika Ehm ("Atmospheres of respect and attitude in art encounters") invited discussion and exchange.

Other short presentations dealt with pedagogical ethics (Annedore Prengel), ethics as a scientific instance of reflection (Thorsten Sühlsen) or the importance of reflection for the professionalisation of educators (Simone Baumann), showed the potential of narrative reflection in the context of "research-based learning" (Franziska Herrmann) and dealt with the relationship between experience and reflection (Stephanie Mian & Cinzia Zadra). Barbara Saxer and Martina Thanei traced pedagogical attitudes in phenomenological vignettes, Gabriele Rathgeb presented anecdotal memories of pupils as a reflection tool for pedagogical ethos, Christiane Drechsler examined music-based communication with people with complex disabilities using perceptual vignettes. Patrick F. Vetter postulated hope and trust as pedagogical virtues in his contribution, while Sophie Blase and Jan Christoph Störtländer explored the question of whether ethos opens up a professionalisation perspective for prospective teachers.

Ulrike Barth and Angelika Wiehl organised a wonderful framework programme, the presentation of the publication "Wahrnehmungsvignetten. Phänomenologisch-reflexives Denken und professionelle Haltung", published by Klinkhardt Verlag in 2023, and the presentation of the university by students were among the highlights. The hybrid VignA network meeting concluded the successful and inspiring conference. Many thanks to the event team!

¹ Waldenfels, B. (1987). *Ordnung im Zwielficht*. Suhrkamp.

New in our coordination and management team

Dr. Agnes Bube (University of Koblenz) joined the VignA coordination and management team in autumn 2023! We are very happy to welcome you!

New VignA-locations and cooperation partners

We are pleased to announce that there are two new VignA locations expanding our network: The PH Steiermark and the University of Koblenz. At both universities, vignettes and/or anecdotes are used in research and/or in work with students. We are also pleased to welcome new cooperation partners: Prof. Dr. Lenor Hadar (Univ. of Haifa; AIANI Fellow), Dr. Robert Stöhr (University of Cologne), Dr. Theresa Stommel (University of Cologne), Dr. Philipp Seitzer (University of Cologne) and Dr. Barbara Fageth (PH Linz). A warm welcome!

Share your experiences with us!

We are collecting voices from the field to introduce our VignA newsletter in future. Please send us short statements/quotes from your work with vignettes, anecdotes and other related methods. We look forward to hearing a variety of voices from research and teaching at: vigna.zlb@univie.ac.at.

VignA Award: Awards for Bachelor's and Master's theses and dissertations

The VignA Award jury invites all students to submit their outstanding Bachelor's and Master's theses and dissertations in order to honour their achievements in the field of social, educational, democratic and emancipatory issues. We are looking for works that are convincing through their use of vignettes or anecdotes.

Conditions of participation:

The application window is open now and runs until 30 June 2024.

Documents should be sent by email to vigna.zlb@univie.ac.at.

Documents to be submitted:

- Bachelor's or Master's thesis or dissertation in PDF format
- Expert opinion on the Bachelor's thesis/Master's thesis/dissertation
- Abstract (max. 300 words)

Use this opportunity to present your research contributions and receive the recognition they deserve. We look forward to numerous submissions and exciting insights!

For further information, please visit our website [Vignette and Anecdote Research Network \(univie.ac.at\)](https://www.univie.ac.at/vignette) or contact us at vigna.zlb@univie.ac.at.

New publication in the book series "Experience-based educational research" (Beltz Juventa)



In the volume "Profession(alisierung) und Erfahrungsanspruch in der Lehrer:innenbildung", edited by Evi Agostini, Agnes Bube, Stefan Meier and Sebastian Ruin, relevant representatives of professional theory viewpoints shed light on explicit experience-related claims and expectations in the context of pedagogical professionalisation from their respective theoretical perspectives. The common focus is a video example of an exemplary teaching scene in the subject of sport. The publication is open access.

<https://erfahrung-bildung.com/aktuelle-baende/>

Interested in publishing in the series?

Please note the procedure on the homepage of the series (<https://erfahrung-bildung.com/reihenbeschreibung/>) and send an email to: einreichung@erfahrung-bildung.com



Announcement: English method books

In February 2024, Bloomsbury will finally publish the methods book "Vignette Research. Research Methods", which will also be available open access (-> <https://www.bloomsbury.com/uk/vignette-research-9781350299375/>). We are already looking forward to the follow-up project "Anecdote Research: Research Methods", which is scheduled for completion in early 2026.

Save the Date

We are pleased to invite you to the next international symposium of the Network for Vignette and Anecdotal Research, organised in collaboration with the VignA Network. The theme of the symposium is:

"Crafting transnational dialogical spaces in the Global North and the Global South".

The symposium will take place on 24 and 25 October 2024 at the University of Pretoria in South Africa.

The official call for papers will be published shortly. For further information and questions, please contact Prof Irma Eloff at irma.eloff@up.ac.za

We look forward to your participation and a stimulating exchange within the framework of this transnational dialogue.



We wish you a peaceful winter time and hope to see you again at one of our network's next events!

Evi Agostini, Agnes Bube, Jasmin Doulic, Hans Karl Peterlini, Gabriele Rathgeb